

Center for Illegal-Training Administration



Center for Illegal Training Administration, with statistical analysis system, monitors and analyses trainings and assessments delivered by RTOs. The center also conducts post-registration audits in places where corruption is suspected, and responsible for promoting the ethical atmosphere in the VET sector by preventing corruptions and unethical incidents

Primary Functions

1 Data Collection

- Collect training materials and illegal-training information from relevant agencies (Ministry of Employment and Labor, Employment Center, HRD Korea, KEIS, KSQA)

2 Pre-Analysis

- Analyse illegal-training patterns and develop a corruption detection index
- Calculate the organisations' corruption detection index per quarter, and classify the organisations

3 Selection of Supervision Target & Preparation

- Select the target organisation for guidance and supervision
- Request for guidance and supervision (local: constant guidance/supervision; countrywide: intensive guidance/supervision)
- Negotiate the time and method of guidance and supervision and provide consultation, if necessary

4 Joint Audit Activity

- Implement joint guidance/supervision (Employment Center-KSQA, Employment Center-HRD Korea-KSQA)
- Impose administrative penalties (Employment Center)

5 Debriefing & Follow-up Management

- Debrief and share the outcome.
- Supplement the illegal-training pattern and conduct follow-up management on the organisations with illegal training



KSQA

Korean Skills Quality Authority

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Korean Skills Quality Authority

As the national regulator dedicated to quality assurance in the vocational education and training (VET) sector, Korean Skills Quality Authority (KSQA) plays an important role in the VET sector by regulating Registered Training Organisations (RTOs) and conducting quality control services in a national scale

Primary Functions

- KSQA is responsible for the integrated quality management by conducting the assessment of training organisation registrations (2,500 org./year) and collective training course registrations (100,000 app./year), and distance training course registrations (20,000 app./year)
- KSQA is also in charge of measuring the training performance and monitoring the vocational education and training(VET) market by implementing new functions, including the trainee assessment (1,200 course./year) and the illegal-training administration (8,000 org./year)
- KSQA establishes cooperation measures among the central government agencies by evaluating and integrating their overlapping VET projects



Center for Training Organisation Assessment



Center for Training Organisation Assessment (CTOA) controls and determines the access to the VET market by comprehensively assessing the reliability, operation capability, and trainees' satisfaction and also conducts consistent policy researches in order to suggest ideas in policy making and ultimately improve the overall performance of RTOs

Primary Functions

Attainment of Government Policy Objectives

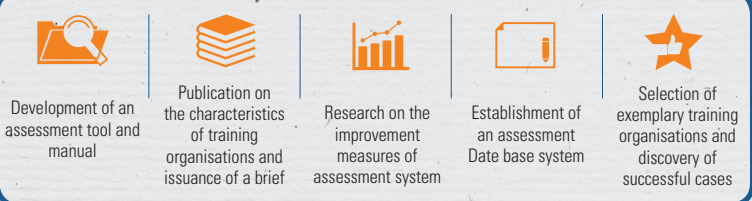
Realize an NCS-based ability-centric society through cultivation of prominent training organisations

Cultivation of Outstanding Industry-customized Talents

Assist in the cultivation of field-oriented technical personnel and in the enhancement of the job competency of workers

Attainment of Trainees' Goals

Achieve unit of competencies and promote employment possibility



Assessment Target

• New training organisation

- An organisation with no training performance record for one year at the time of registration

• Training organisation with training performance record

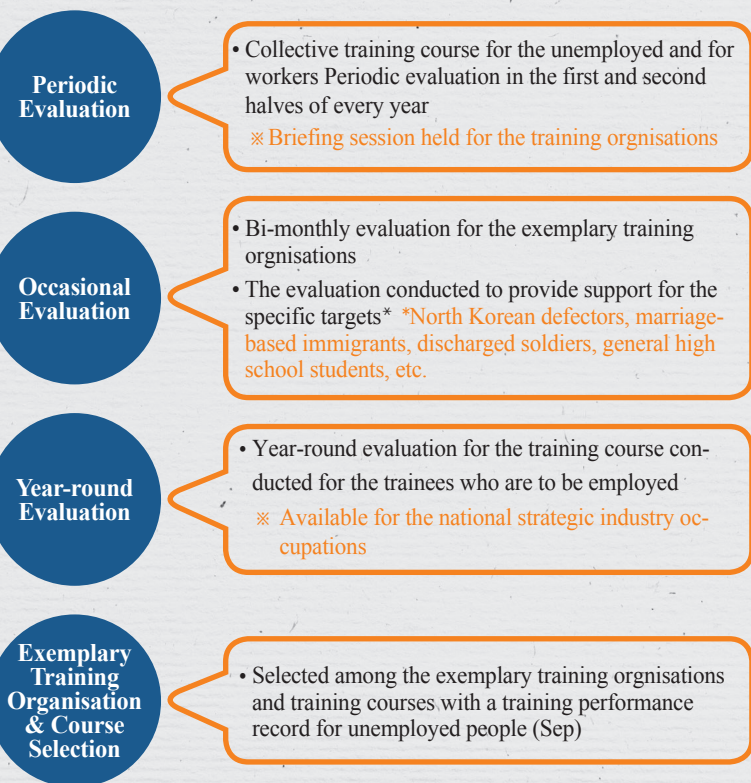
- Collective training organisation: Voucher training for unemployed person's vocational development training, training for national strategic projects consigned collective training for workers
- Distance training organisation: Postal consignment remote training, Internet consignment training

Center for Collective Training Evaluation



Center for Collective Training Evaluation (CCTE) increases the presence of the NCS-based industry through systematic and professional evaluation, and contributes to the improvement of the vocational training quality by selecting exemplary training courses and organisations that are responsive to the local and industry needs

Primary Functions



Evaluation Target

- Training courses for the unemployed and job seekers
- Training courses for the national strategic projects
- Training courses for workers' job competency (consented)
- Training courses for workers funded by business owners
- Training courses developed for the improvement of workers in small business area

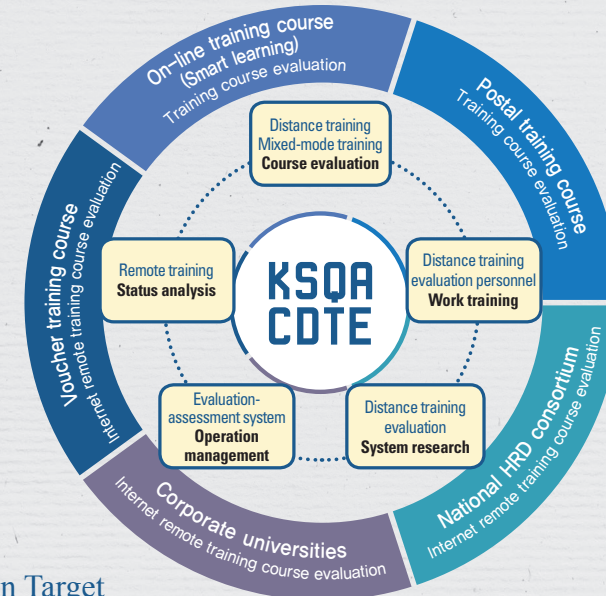
Center for Distance Training Evaluation



Center for Distance Training Evaluation (CDTE) is responsible for implementing and introducing new training methods in order to improve the flexibility of RTOs in course developing. CDTE also reviews over 20,000 applications for the registration of distance training courses every year and conducts consistent researches in order to encourage various ways of trainings to be implemented

Primary Functions

- Evaluation of the remote training courses (Internet/smart learning/post) funded by business owners
- Evaluation of the remote training for workers
- Evaluation of the voucher remote training courses
- Evaluation of the national HRD consortium projects and the corporate universities' Internet remote training courses
- Research on audit-related systems and status analysis
- Provide training and briefing session for training organisations



Evaluation Target

- Remote training to support business owners
- Remote training for workers
- Remote training for the unemployed and job seekers, etc.

Center for Training Performance Assessment



Center for Training Performance Assessment is responsible for ensuring the constant improvement of VET programs and quality trainings by reviewing the performance of RTOs and trainees who have completed National Competency Standards (NCS) based training courses. CTPA also reviews the performance of central government agencies in charge of VET development and provides feedbacks and policy direction

Primary Functions

1 Trainee Assessment

- Selection of trainee assessment targets
- Implementation of trainee assessment
- Circulation of the trainee assessment results

2 Assessment of the Central Government's Vocational Skills Development Project

- Examination of the national human resource development training project status
- Examination of the new human resource development training project demand and validity
- Interconnection and efficiency of the national human resource development training project
- Management of the national human resource development training project's integrated DB

Assessment Target

- Training organisations
- Trainees who have completed NCS-based trainings
- Central government, local municipalities' vocational skills development project operation agencies