

KSQA

Korean Skills
Quality Authority



Ministry of Employment
and Labor



KOREATECH
Korean Skills
Quality Authority



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Korean Skills Quality Authority



Authority Introduction

01. Objective

02. Organization Structure

03. Management Philosophy

01

1. Authority Introduction

Objective

Establishment objective

- + Korean Skills Quality Authority, an affiliate of the Ministry of Employment & Labor, was established in April 2015 to contribute to the realization of a competency-based society by developing a comprehensive quality assurance system for the Korean VET programs and Job competency development projects.

Establishment grounds

- + Following the results to adjust the functions of Government agency's in the area of Employment and Welfare by the Ministry of Economy & Finance ('15.1)
- + 3-year Vocational Development Plan by the Ministry of Employment and Labor ('14.9)
- + Workers Vocational Skills Development Act article 7 clause 2 (VET management)

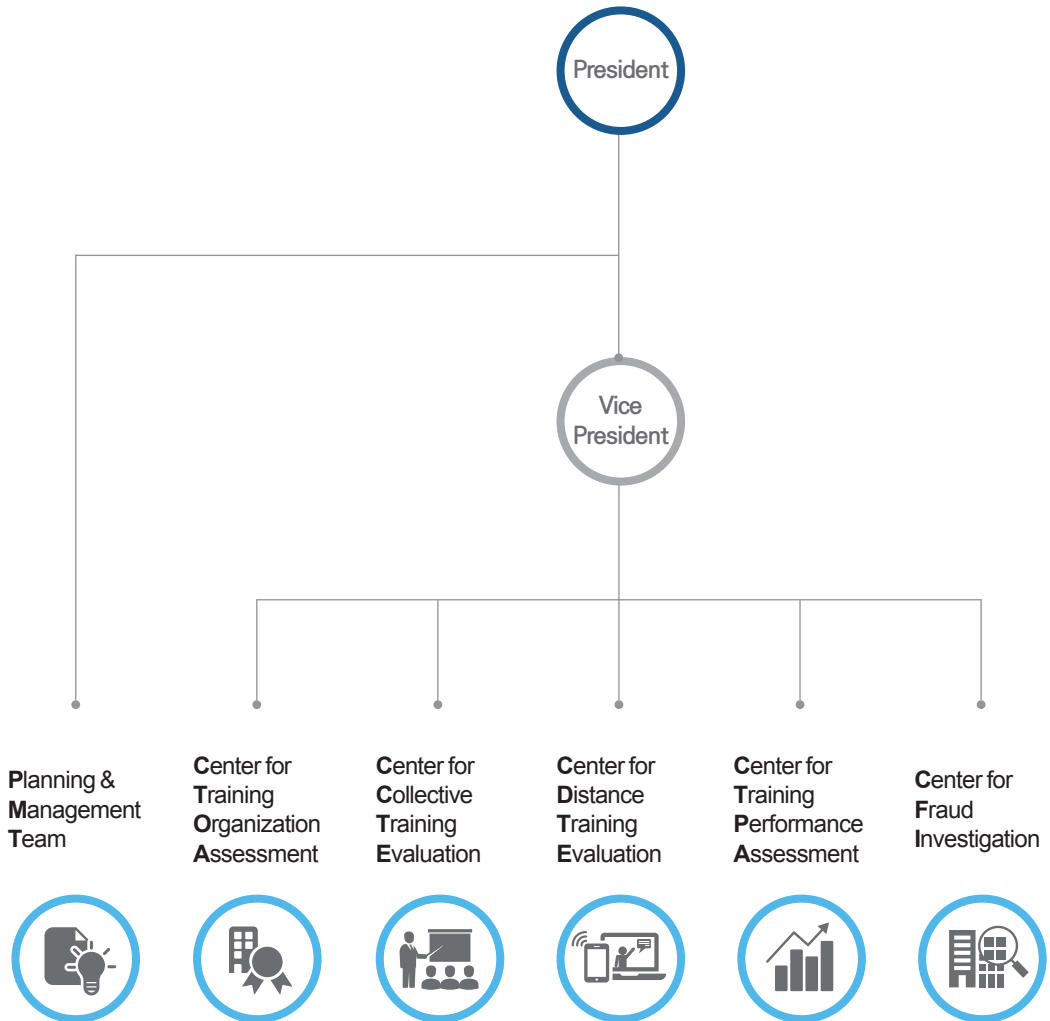
Systematic circulation

- + Korean Skills Quality Authority aims to contribute to strengthening the national competitiveness and competency based society by harmonizing fair and objective evaluation, systematic training, promoting quality training and strict blocking of fraudulent training.



02

Organization Structure



03

Management Philosophy

Mission

Establishment of an advanced HRD system
through quality assurance in the VET sector

Vision

Specialized evaluation and assessment
organization leading job competency development

Core Value

Fairness
·
Trust

As upright employees of KSQA, we will create vocational competency development based on fairness and trust

Customer
Orientation

We respect customers and build our beliefs with various stakeholders through customer focused thinking

Expertise

To open high quality vocational competency development, we will step forward together as employees and as an organization with professional competence

Communication
·
Cooperation

We will respect mutual opinions with an open mind to make changes and lead innovations

Target Strategy

Establish the role and status of the specialized evaluation organization

- + Establish the Authority's identity and function
- + Perform Job competency development evaluation and expand the business
- + Strengthen the basis of job competency development capacity
- + Strengthen its role in the use and spread of the NCS (National Competency Standard)

Implement a fair and transparent evaluation system

- + Implement a fair evaluation system
- + Manage an integrated evaluation and implement an integrated evaluation information system
- + Strengthen the evaluation system's research function

Enhance the professionalism of organizations and its employees

- + Strengthen the professionalism of its employees
- + Implement a reasonable evaluation system

Promote the business and strengthen its global role

- + Promote to the citizens and strengthen the policy and circulation system
- + Network with similar organizations overseas and strengthen relationships

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Business Status

01. Training Organization Assessment

02. Collective Training Evaluation

03. Distance Training Evaluation

04. Training Performance Evaluation

05. Trainee Assessment

06. Fraud Investigation

01

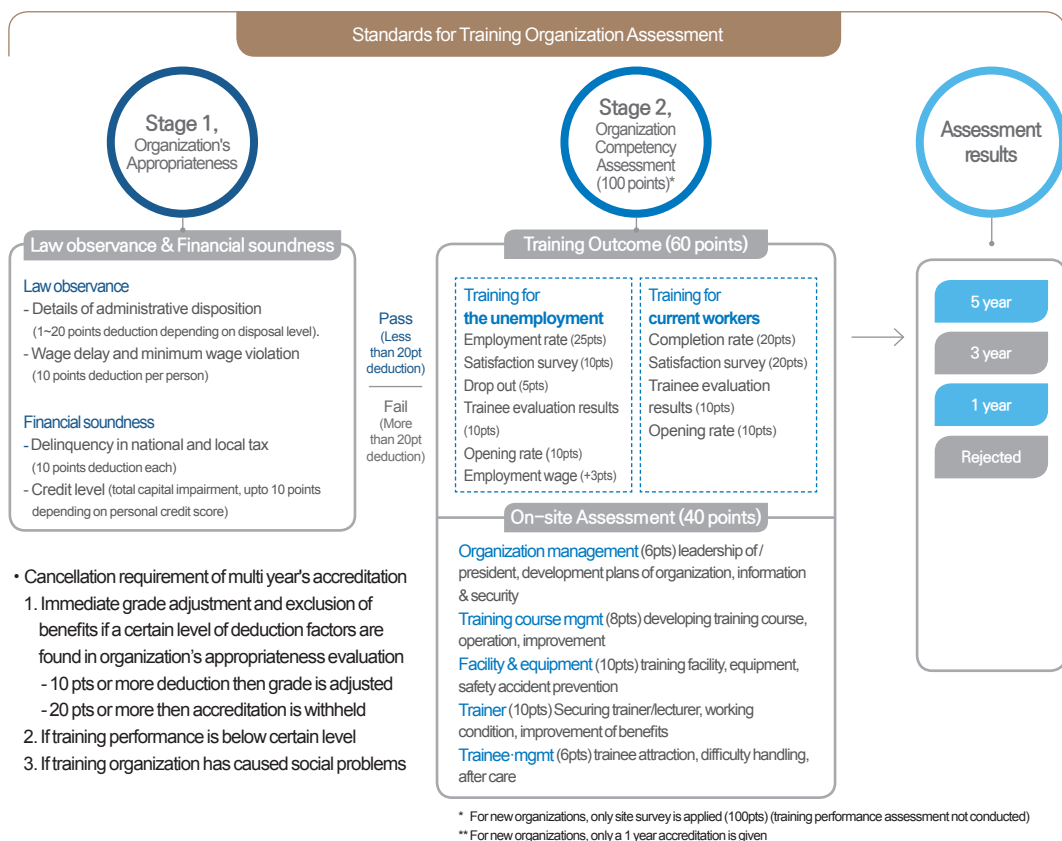
Training Organization Assessment

Training Organization Assessment

- + Accredit the qualification to receive government consignment training by assessing the training organization's appropriateness and competency (new organizations/organizations with references)
- + Operate accreditation assessment based on training results to enhance vocational training quality

Promotion of outstanding training organizations

- + Operate a system for outstanding training organizations
- + Systematically manage outstanding organizations through monitoring
- + Support the independent strengthening of training organizations by discovering excellent case studies



02

Collective Training Evaluation

Periodic Evaluation

- + Evaluate 4 training courses designed for training general and higher occupation unemployed workers (national strategic industry occupation and account based), employed worker training (worker vocational development training and company consignment training)

Customized Evaluation

- + Evaluate training course for customized training candidates such as general highschool, youth employment academy and course evaluation

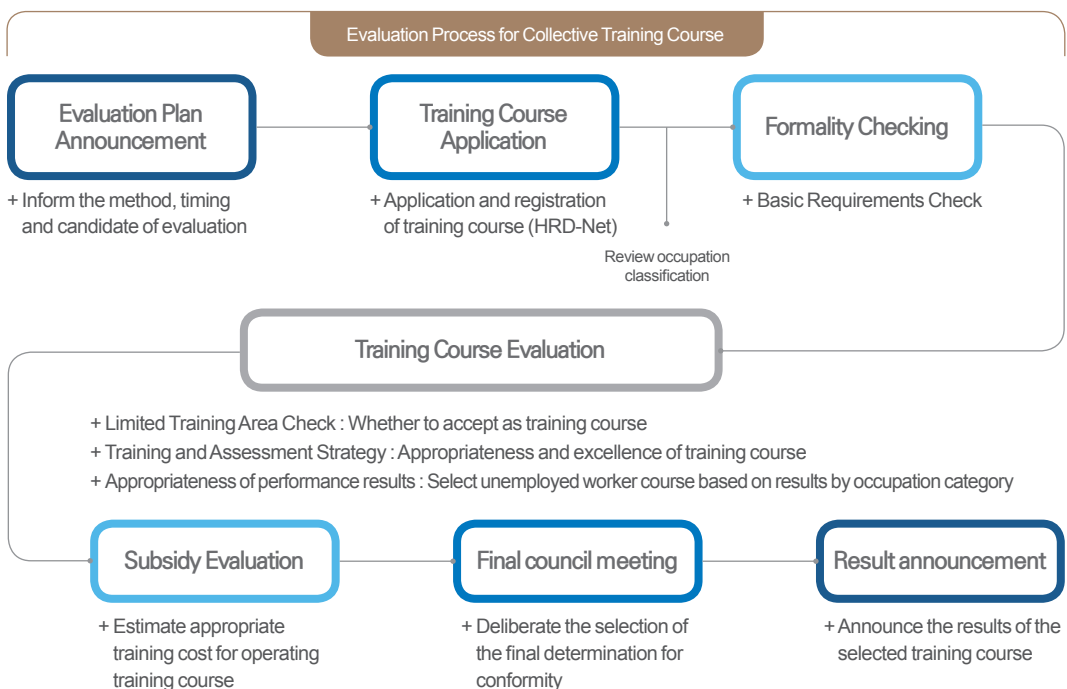
Registration and Management System for Training Organization

- + Review trainable subjects and register/approve trainer (NCS approved trainer)



Selection of High-quality Training Course

- Evaluation is based on 5 subjects to determine the qualitative & quantitative evaluation standards.
- Evaluation is conducted by an Evaluation Committee composed of SMEs



03

Distance Training Evaluation

Evaluate Distance Training Course for current workers

+ Internet-based Training Evaluation

Training is carried out using internet and trainee management is done online(LMS etc)

+ Smart Training Evaluation

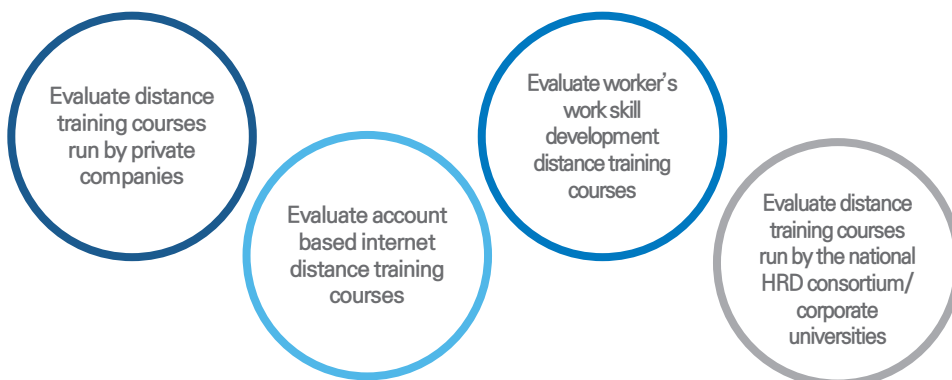
Training is conducted using technology such as location based services, virtual reality, or using specialized teaching methods and the trainees are managed online

+ Mail-based Training Evaluation

Training is carried out using printed material(which is delivered regularly to trainee) and trainees are managed online (LMS etc)

Evaluate Distance Training Course for the unemployed

- + Evaluate the account-based internet distance training courses provided to unemployed workers to enhance necessary work skills, and suggest Eligible Training Program List (ETPL)



04

Training Performance Assessment

Central government VET projects : Actual Status Survey

- + Conduct actual status survey to grasp the status of central government's vocational training operations
- + Search for duplicate vocational training operations by central government
- + Conduct Feasibility study of training operations for creating new man power

Regional government VET projects : Actual Status Survey

- + Conduct actual status analysis in order to grasp the operating status of VET course run by regional governments

4th Industrial revolution leader promotion training project

- + Selection review - Select training organizations and training courses suitable for promoting the growth of 4th industrial revolution leaders
- + Performance Assessment - monitoring of training courses, trainee evaluation and project performance results

Consortium for HRD Ability Magnified Program : Performance Assessment

- + Evaluate the performance results of joint training centers to meet the objective of consortium for HRD ability magnified program
- + Strengthen the training effectiveness and set the policy direction for the coming year

Central government key & strategic industry occupation training

- + Review the appropriateness of business plans of training courses for national key industry/strategic industry occupations in order to manage and operate them with the same standards as the training operations of the Ministry of Employment & Labor

Work-Learning Dual System : Performance Assessment

- + Qualitative and quantitative evaluation of the operation and performance results of the work-learning dual system at the employed worker stage for 2017

05

Trainee Evaluation

Conduct trainee evaluation

- + Based on the self-evaluation report submitted by the training organization, visit the training organization and evaluate the training course's evaluation plan, evaluation execution, appropriateness of managing the evaluation results and the achievement level of trainees

Improve evaluation standards of trainees

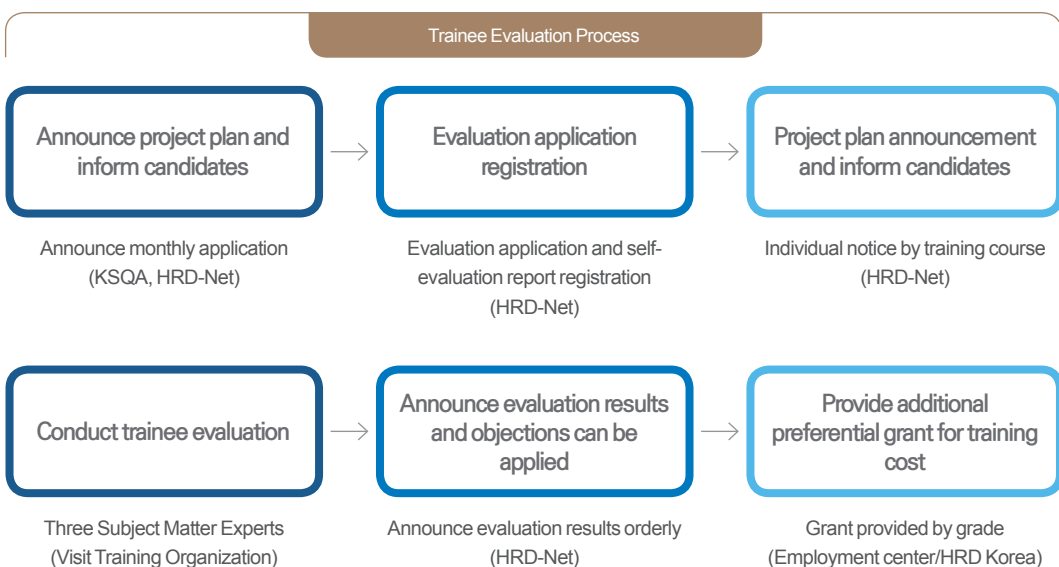
- + Strengthen the link between training organization assessment and training course evaluation indicator to strengthen the feedback system between performance management and the business
- + Verified the training performance by conducting sample evaluation on trainees

NCS based training record management

- + Systematic record/management of NCS based training record classified into ability levels to support training performance and career management

Support the strengthening of training organization's capability

- + Disseminate best practices and support the performance management of training organizations by driving the consulting functions of SMEs



06

Fraud Investigation

Pre analysis

- + Selection of guidance/supervision organizations by analyzing through various techniques
- + Analyze trends in training market to identify fraudulent activities and for issue areas conduct actual surveys and in-depth data analysis

Site survey

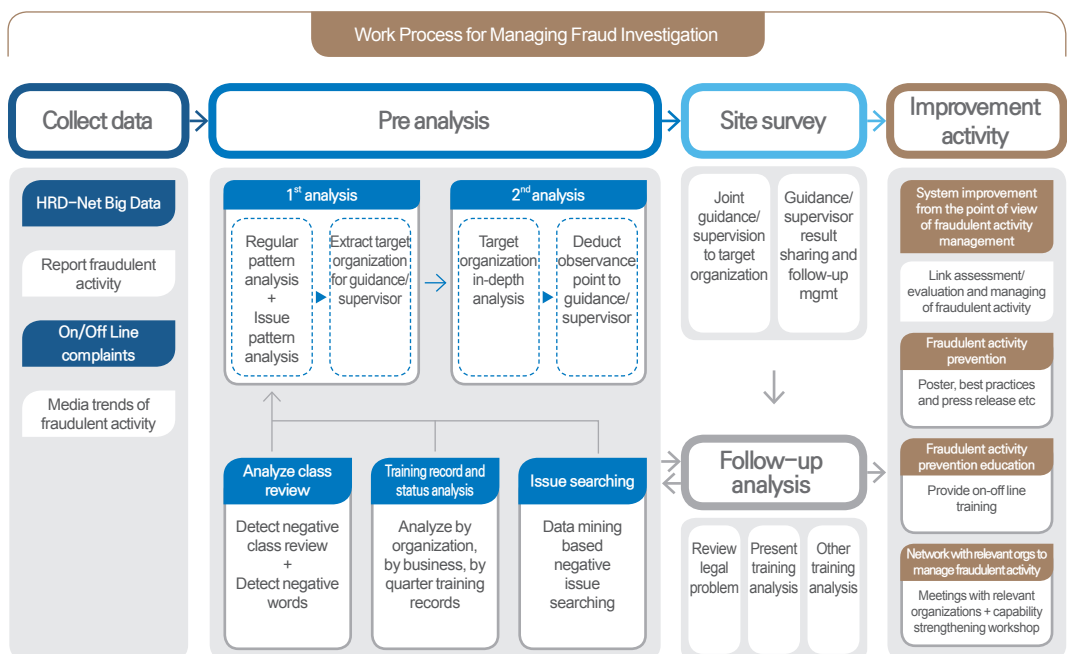
- + Conduct a joint audit · investigation to prevent fraud
- + Training quality inspection oriented site survey

Fraudulent activity prevention

- + Develop fraud prevention contents, conduct fraud prevention education
- + Promotional activities to foster upright training culture and disseminate PR material

Joint management of fraud investigation

- + (Internal) Link evaluation & assessment function of fraud issues and suggest ways to improve system
- + (External) Meetings with related organizations and open regular meetings



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Core Information

01. Main References

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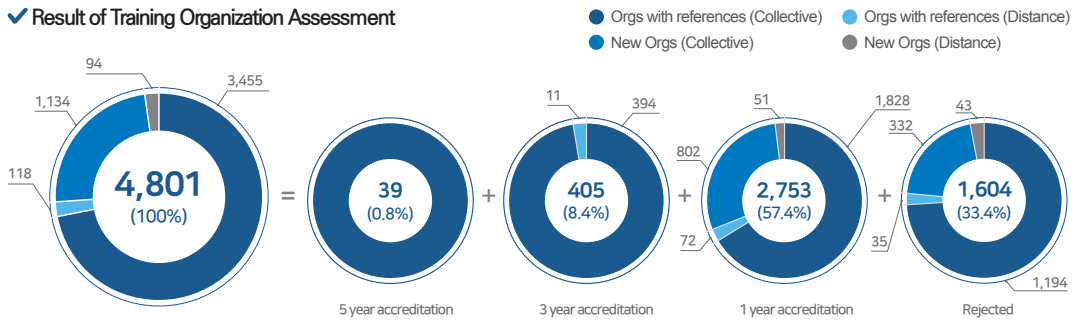


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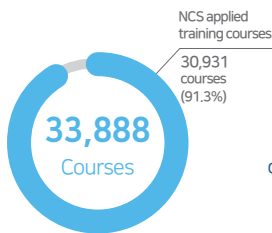
Main References

2017 Korean Skills Quality Authority Statistics Report

✓ Result of Training Organization Assessment



✓ Periodic Evaluation



✓ Customized Evaluation



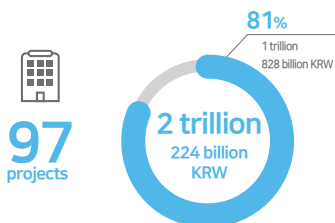
✓ Distance training evaluation



✓ Automatic validity extension evaluation



✓ Central government VET projects : Actual Status Survey



✓ Consortium for HRD Ability Magnified Program : Performance Assessment



✓ Work-Learning Dual System : Performance Assessment

✓ 4th Industrial revolution leader promotion training project and course

✓ Trainee Evaluation



✓ Joint guidance/supervision to fraudulent activity



✓ Fraudulent activity prevention training

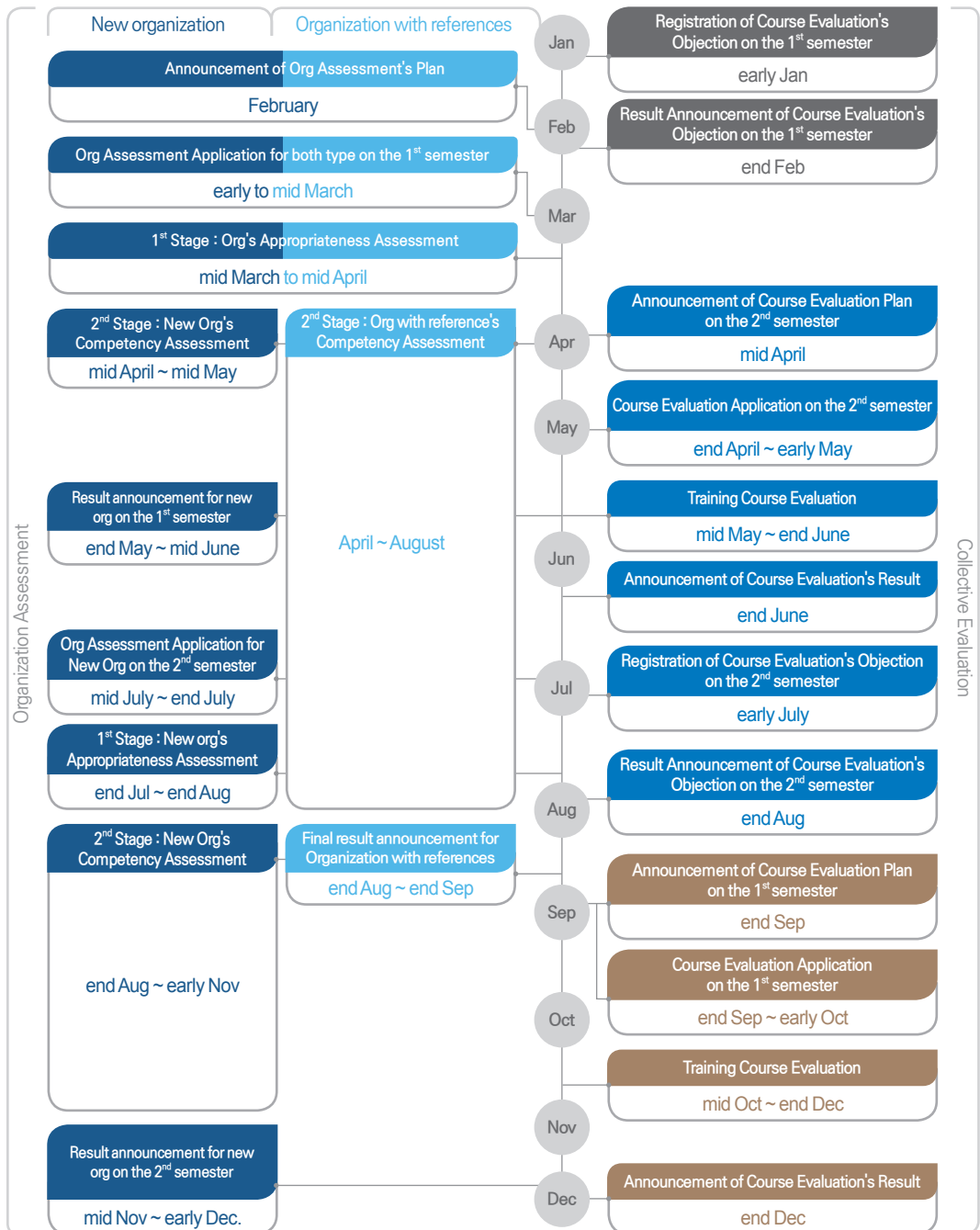


✓ Participation of training organization capability strengthening education



02

Event Calendar



Trainee evaluation

✓ Evaluation is conducted on a representative course which the organization has selected

□ Above schedule is subject to change

03

Participation Process

01

Registration of Training Organization

- ✓ Register membership of training organization at HRD-Net and prepare electronic service application
- ✓ Submit electronic service application and related documents to jurisdictional employment center
- ✓ Approve training organization and use HRD-Net evaluation system

02

Training Organization Assessment

- ✓ Evaluation target : new organizations and organizations with references
- ✓ Evaluation process :
 - 1st Org's Appropriateness Assessment
 - 2nd Org's Competency Assessment
- ✓ Using the results : Assessment grade is referred when training course is approved

03

Training Course Evaluation

- ✓ Periodic evaluation for 1st/end semester is conducted (employed and unemployed workers)
- ✓ Customized training (general highschool, youth employment academy, course evaluation type, etc)
- ✓ Review executable occupation and register/approve NCS approved trainer
- ✓ Distance training evaluation is regularly conducted 8 times per year

04

Training Course Operation

- ✓ Report Training Course Execution
- ✓ Report change in training course during operation
- ✓ Report Completion of Training Course
- ✓ Apply to Training cost

05

Trainee Evaluation

- ✓ Evaluation target : Over 40 hours of NCS based training course by year
- ✓ Evaluation method : Site survey (including sample evaluation)
- ✓ Using the results : - Additional training fee is supported by evaluation grades.
- performance evaluation score is referred to training organization assessment (10 points) and training course evaluation

Fraud investigation

- Select organizations for guidance/supervision based on big data analysis
- Joint guidance/supervision
- Feed into Assessment & Evaluation and Improve system
- Education and promotion to prevent fraudulent activities
- Operate online fraudulent activity reporting center



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